

2007 Campus Accountability Data Table  
Alternative Education Accountability (AEA) Procedures

District Name: ROYSE CITY ISD  
Campus Name: ALTERNATIVE LEARNING CENTER  
Campus Number: 199902003  
Campus Type: AEC OF CHOICE

Grade Span: 10 - 12  
% At-Risk: 100

Rating: AEA: Academically Acceptable

Completion Rate II not evaluated due to grade span, small numbers, or no data.  
Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.  
SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

|  | District<br>At-Risk | All<br>Students | African<br>American | Hispanic | White | Econ<br>Disadv |
|--|---------------------|-----------------|---------------------|----------|-------|----------------|
| Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12) |                     |                 |                     |          |       |                |
| Analysis Groups Evaluated  |                     | X               |                     |          | X     |                |
| 2006-07 Progress Measure   |                     |                 |                     |          |       |                |
| # Tests Met Standard   | 1,789               | *               | *                   | *        | *     | *              |
| # Tests  | 2,294               | *               | *                   | *        | *     | *              |
| % Met Standard   | 78%                 | 98%             | *                   | *        | 97%   | 95%            |
| Student Group %  | n/a                 | *               | *                   | *        | *     | *              |
| 2005-06 Progress Measure   |                     |                 |                     |          |       |                |
| # Tests Met Standard   | 1,458               | *               | *                   | *        | *     | *              |
| # Tests  | 1,844               | *               | *                   | *        | *     | *              |
| % Met Standard   | 79%                 | > 99%           | *                   | > 99%    | > 99% | > 99%          |
| Required Improvement   |                     |                 |                     |          |       |                |
| Met Minimum Size Requirements?   |                     |                 |                     |          |       |                |
| Actual Change  | -1                  | *               | *                   | *        | *     | *              |
| Improvement Required   | -                   | -               | -                   | -        | -     | -              |
| Met Required Improvement?  |                     |                 |                     |          |       |                |

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

|                                |     |   |     |     |     |     |
|--------------------------------|-----|---|-----|-----|-----|-----|
| 2006-07 SDAA II Results        |     |   |     |     |     |     |
| # Tests Met ARD Expectations   | n/a | - | n/a | n/a | n/a | n/a |
| # Tests                        | n/a | - | n/a | n/a | n/a | n/a |
| % Met ARD Expectations         | n/a | - | n/a | n/a | n/a | n/a |
| 2005-06 SDAA II Results        |     |   |     |     |     |     |
| # Tests Met ARD Expectations   | n/a | * | n/a | n/a | n/a | n/a |
| # Tests                        | n/a | * | n/a | n/a | n/a | n/a |
| % Met ARD Expectations         | n/a | * | n/a | n/a | n/a | n/a |
| Required Improvement           |     |   |     |     |     |     |
| Met Minimum Size Requirements? | n/a |   | n/a | n/a | n/a | n/a |
| Actual Change                  | n/a | * | n/a | n/a | n/a | n/a |
| Improvement Required           | n/a | - | n/a | n/a | n/a | n/a |
| Met Required Improvement?      | n/a |   | n/a | n/a | n/a | n/a |

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

|                                  | District<br>At-Risk | All<br>Students | African<br>American | Hispanic | White  | Econ<br>Disadv |
|----------------------------------|---------------------|-----------------|---------------------|----------|--------|----------------|
| Completion Rate II (Grades 9-12) |                     |                 |                     |          |        |                |
| Analysis Groups Evaluated        |                     |                 |                     |          |        |                |
| Class of 2006                    |                     |                 |                     |          |        |                |
| # Completers                     | 86                  | 25              | *                   | 9        | 14     | 13             |
| # Non-completers                 | 3                   | 0               | *                   | 0        | 0      | 0              |
| # in Class                       | 89                  | 25              | 2                   | 9        | 14     | 13             |
| Completion Rate                  | 96.6%               | 100.0%          | *                   | 100.0%   | 100.0% | 100.0%         |
| Student Group %                  | n/a                 | 100%            | 8%                  | 36%      | 56%    | 52%            |
| Class of 2005                    |                     |                 |                     |          |        |                |
| # Completers                     | 87                  | -               | -                   | -        | -      | -              |
| # in Class                       | 87                  | -               | -                   | -        | -      | -              |
| Completion Rate                  | 100.0%              | -               | -                   | -        | -      | -              |
| Required Improvement             |                     |                 |                     |          |        |                |
| Met Minimum Size Requirements?   |                     |                 |                     |          |        |                |
| Actual Change                    | -3.4                | -               | *                   | -        | -      | -              |
| Improvement Required             | -                   | -               | -                   | -        | -      | -              |
| Met Required Improvement?        |                     |                 |                     |          |        |                |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated

|                           |     |      |    |      |      |      |
|---------------------------|-----|------|----|------|------|------|
| 2005-06                   |     |      |    |      |      |      |
| # Dropouts                | n/a | 0    | *  | 0    | 0    | 0    |
| # Students in Grades 7-12 | n/a | 55   | 3  | 16   | 36   | 23   |
| Dropout Rate              | n/a | 0.0% | *  | 0.0% | 0.0% | 0.0% |
| Student Group %           | n/a | 100% | 5% | 29%  | 65%  | 42%  |

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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